

Suitable and unsuitable projects for the independently led TCI seminar

Seminars, courses, or lectures in which TCI is taught explicitly and implicitly and de facto training in TCI takes place are suitable. There must be sufficient opportunity (duration) to experience oneself as a teacher in the group and to reflect on this in the graduation thesis.

Projects in which TCI is taught with the attitude and method of TCI and, at best, implicitly, are not sufficient to demonstrate competence in “didactics and methodology of one's own teaching” (Guideline 6.3.).

In summary: It must be clearly evident in the project that it is primarily concerned with teaching TCI. Competence in leading with TCI was certified with the diploma.

Directives of the Guidelines	Opportunity	Exclusion Criterion
Independently advertised project	For internal courses and seminars that are not publicly advertised, please include a description of the content or an invitation.	Tender created exclusively with AI or other external assistance
Independently managed	Co-leadership	Presence of a graduate
Relevant to training	The seminar content is based on the RCI training guidelines.	Dominant alternative seminar objective or concern (IT) other than TCI methodology and approach
<i>As a rule</i> , 18 work units duration	Any shorter duration must be clarified in advance with the graduation committee and recorded in writing.	Less than 14 work units
Different formats	5-day course, regular classes, block seminars, etc.	Groups with fewer than 7 participants
Mode (not specified)	On-site, online or hybrid format	At least 60% of the self-directed project must take place in person. Justified exceptions must be discussed with the Graduation Committee (GC)
Accreditation as a training course with special approval from the International Education Committee (IEC)	Possible, <u>but not required</u>	Issuing recommendations